

SC Annual School Report Card Summary

Marion Intermediate

Marion 1

Grades: 3-5 **Enrollment: 614**

Principal: Tim Felder

Superintendent: Mr. Michael D. Lupo

Board Chair: James Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

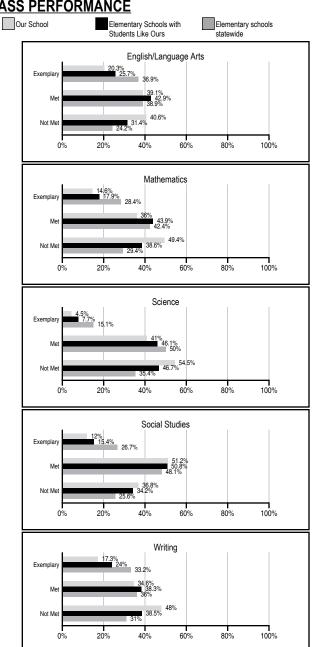
| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
| | | | General Performance | Closing the Gap | | |
| 2009 | Below Average | Average | TBD | TBD | Not Met | RP |
| 2008 | At-Risk | At-Risk | N/A | N/A | Not Met | CA |
| 2007 | At-Risk | Below Average | N/A | N/A | Not Met | CSI |

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK | |
|-----------|------|---------|---------------|---------|--|
| 1 | 5 | 91 | 45 | 13 | |

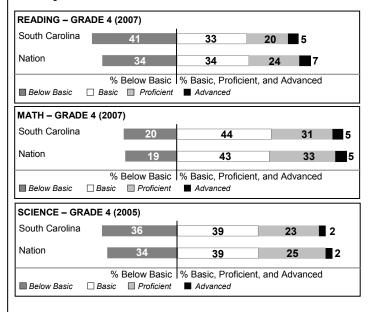
^{*} Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Marion Intermediate [Marion 1]

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|---|--------------------------------|
| Students (n=614) | | | | |
| Retention rate | 1.5% | Down from 2.6% | 2.4% | 1.9% |
| Attendance rate | 96.3% | Down from 96.6% | 96.1% | 96.3% |
| Eligible for gifted and talented | 6.5% | Up from 5.9% | 5.4% | 10.0% |
| With disabilities other than speech | 14.5% | No Change | 8.7% | 7.7% |
| Older than usual for grade | 1.8% | Down from 3.1% | 0.8% | 0.5% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.5% | Up from 0.1% | 0.0% | 0.0% |
| Teachers (n=44) | | | | |
| Teachers with advanced degrees | 56.8% | Up from 51.2% | 56.8% | 59.4% |
| Continuing contract teachers | 70.5% | Down from 72.1% | 73.9% | 80.0% |
| Teachers with emergency or provisional certificates | 2.7% | Down from 2.9% | 0.0% | 0.0% |
| Teachers returning from previous year | 82.0% | Down from 84.9% | 84.0% | 85.9% |
| Teacher attendance rate | 95.7% | Up from 95.3% | 95.2% | 95.1% |
| Average teacher salary* | \$39,684 | Up 1.2% | \$45,669 | \$47,149 |
| Classes not taught by highly qualified teachers | 2.1% | Up from 1.9% | 0.0% | 0.0% |
| Professional development days/teacher | 11.0 days | Down from 11.7 days | 11.0 days | 11.1 days |
| School | | | | |
| Principal's years at school | 1.0 | No Change | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 15.4 to 1 | Down from 18.8 to 1 | 17.7 to 1 | 18.8 to 1 |
| Prime instructional time | 91.4% | Up from 90.8% | 90.4% | 90.4% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 99.8% | Up from 98.2% | 100.0% | 100.0% |
| Character development program | Excellent | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$7,103 | Up 1.0% | \$8,087 | \$7,458 |
| Percent of expenditures for instruction** | 62.1% | Down from 63.2% | 68.5% | 68.8% |
| Percent of expenditures for teacher salaries** | 54.4% | Down from 58.7% | 62.3% | 63.2% |
| % of AYP objectives met * Length of contract = 185+ days. | 90.5% | Up from 61.9% | 100.0% | 100.0% |

Length of contract = 185+ days

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 41 | 152 | 85 |
| Percent satisfied with learning environment | 87.8% | 89.4% | 84.5% |
| Percent satisfied with social and physical environment | 92.7% | 88.7% | 89.4% |
| Percent satisfied with school-home relations | 61.0% | 85.5% | 83.5% |

^{*}Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Report of Principal and School Improvement Council

The students and staff at Marion Intermediate School have aspired to create a safe, challenging, and nurturing environment where everyone can reach his/her full potential. During the 2008-2009 school year, our students were challenged to fulfill their duties as motivated, inspired and successful students. Our goal was to provide our students with tools of integrity, a strong work ethic, and the ability to work with others in a positive way in order to bring successful results.

We are proud of our school and accomplishments. Accreditation by the Southern Association of Colleges and Schools, being a recipient of the Red Carpet Schools Award, and winning the "All Health Team Award" for October 2008 are among our top honors. The students at Marion Intermediate School are deeply involved in service learning and contributed over \$13,000 to charities, including the American Cancer Society, the American Heart Association, Relay for Life, sponsoring families at Christmas, collecting canned goods for the homeless and sending care packages to veterans. Other events sponsored by Marion Intermediate School include the Arbor Day poster contest, Patriotism Essay, the Wall of Fame for Black History Month, the Veteran's Day Recognition Ceremony, a district-wide Technology Fair, and a district-wide Health Fair.

Our Curriculum focus for the 2008-2009 school year was in the areas of literacy and math. Approximately 100 students experiencing difficulty in reading were placed in small groups that utilized SRA Corrective Reading strategies. Another 60 students were placed in our afterschool program which utilized Larson's Math and basic skills repetition. Following Spring MAP testing, gains were noted at all grade levels in both areas.

Marion Intermediate School will continue to strive for excellence and address the challenges we face daily. With an eye towards success, the stakeholders of MIS pledge to provide a safe and nurturing environment, a cutting-edge curriculum, quality instruction, encouragement, and support for the children in Marion School District One.

Tim Felder, Principal Chip Scruggs, School Improvement Council Chair

^{**} Prior vear audited financial data available